NREL Job Task Analysis: Quality Control Inspector

Chuck Kurnik
National Renewable Energy Laboratory

Cynthia Woodley
Professional Testing Inc.

Technical Report
NREL/TP-7A20-51670
May 2011

Contract No. DE-AC36-08GO28308
NREL Job Task Analysis: Quality Control Inspector

Chuck Kurnik
National Renewable Energy Laboratory

Cynthia Woodley
Professional Testing Inc.

Prepared under Task No. ARIG.2250
NOTICE

This report was prepared as an account of work sponsored by an agency of the United States government. Neither the United States government nor any agency thereof, nor any of their employees, makes any warranty, express or implied, or assumes any legal liability or responsibility for the accuracy, completeness, or usefulness of any information, apparatus, product, or process disclosed, or represents that its use would not infringe privately owned rights. Reference herein to any specific commercial product, process, or service by trade name, trademark, manufacturer, or otherwise does not necessarily constitute or imply its endorsement, recommendation, or favoring by the United States government or any agency thereof. The views and opinions of authors expressed herein do not necessarily state or reflect those of the United States government or any agency thereof.

Available electronically at http://www.osti.gov/bridge

Available for a processing fee to U.S. Department of Energy and its contractors, in paper, from:

U.S. Department of Energy
Office of Scientific and Technical Information
P.O. Box 62
Oak Ridge, TN 37831-0062
phone: 865.576.8401
fax: 865.576.5728
email: reports@adonis.osti.gov

Available for sale to the public, in paper, from:

U.S. Department of Commerce
National Technical Information Service
5285 Port Royal Road
Springfield, VA 22161
phone: 800.553.6847
fax: 703.605.6900
email: orders@ntis.fedworld.gov
online ordering: http://www.ntis.gov/help/ordermethods.aspx

Cover Photos: (left to right) PIX 16416, PIX 17423, PIX 16560, PIX 17613, PIX 17436, PIX 17721

Printed on paper containing at least 50% wastepaper, including 10% post consumer waste.
Introduction

A Job Task Analysis is a foundation for any valid credentialing program and helps identify the core knowledge areas, critical work functions, and/or skills typically found across a representative sampling of current practitioners or job incumbent workers. Empirical results from a job analysis provide examinees and the public with a valid, reliable, fair, and realistic assessment that reflects the skills, knowledge, and abilities required to competently perform a job.

In July of 2010, a group of 13 Subject Matter Experts (SMEs) met to perform the Job Task Analysis and to create an examination blueprint that would serve as the basis for the worker certification. A trained psychometrician facilitated the meeting and helped guide the development of these analyses. In the fall of 2010, an online survey was administered to validate the results of the JTA and to finalize the examination blueprint. More than 180 Quality Control Inspectors from across the United States responded to the survey.

This report contains the Quality Control Inspector Specifications and a content outline. In addition, the attached Exam Blueprint builds on these specifications by providing the optimum percentage of exam questions that should be asked about each task.

Scope

A Quality Control Inspector is a residential energy efficiency professional who ensures the completion, appropriateness, and quality of energy upgrade work by conducting a methodological audit/inspection of the building, performing safety and diagnostic tests, and observing the work. A committee of SMEs considered to be experts in the field created the Quality Control Inspector Job Task Analysis.

This document is intended to include all of the tasks a Quality Control Inspector may perform, as well as the knowledge, skills, and abilities required to do these tasks.

Please note that certification is not a license to practice. All certificants must comply with applicable federal, state, and local laws and regulations governing the profession.

Content

- A Job Task Analysis for a Quality Control Inspector
- An Exam Blueprint for a Quality Control Inspector
Quality Control Inspector Specifications and Content Outline

Job Description: A Quality Control Inspector is an evaluator who verifies the work performed against the work plan, specifications and standards, performs building diagnostics, records/reports findings and concerns, and specifies corrective actions; by conducting a methodological audit/inspection of the building, performing safety and diagnostic tests, and by observing the retrofit work; in order to ensure the completion, appropriateness and quality of the work providing for the safety, comfort, and energy savings of the building occupants.

<table>
<thead>
<tr>
<th>Domains/Tasks</th>
<th>Conducting Quality Checks - In-Process Visual/Sensory Inspections</th>
</tr>
</thead>
<tbody>
<tr>
<td>Task 1</td>
<td>Verify worker compliance with safety rules</td>
</tr>
<tr>
<td>Task 2</td>
<td>Assure worker professionalism</td>
</tr>
<tr>
<td>Task 3</td>
<td>Address work problems</td>
</tr>
<tr>
<td>Task 4</td>
<td>Evaluate client satisfaction regarding the in-process work</td>
</tr>
</tbody>
</table>

| Domain II: Conducting Quality Checks - Post-Work Visual/Sensory Inspection |
| Task 1        | Review client file and the work scope                        |
| Task 2        | Perform an exterior and interior visual/sensory inspection   |
| Task 3        | Evaluate client satisfaction                                 |
| Task 4        | Determine pass/fail of the work                              |

| Domain III: Conducting Quality Checks - Post-Work Diagnostic Inspections |
| Task 1        | Conduct health and safety tests                              |
| Task 2        | Conduct diagnostic tests                                     |
| Task 3        | Identify work problems                                      |

| Domain IV: Ensuring Worker Professionalism |
| Task 1        | Perform spot checks                                         |
| Task 2        | Provide feedback regarding professionalism                   |

| Domain V: Ensuring Program or Project Compliance |
| Task 1        | Maintain professional credentials                           |
| Task 2        | Confirm the allocation of public/private funds               |
| Task 3        | Evaluate installed measures against the field guide, SWS and state/local codes |
| Task 4        | Close out the project                                       |
| Task 5        | Maintain files and records                                   |
**Quality Control Inspector Content Outline**

**DOMAIN 1: Conducting Quality Checks - In-Process Visual/Sensory Inspections**

**Task 1: Verify Worker Compliance with Safety Rules**

**Ability to:**
- Walk around the job site
- Observe the workers
- Observe the site conditions
- Interview the crew chief
- Work in confined spaces

**Knowledge of:**
- Basic construction knowledge
- Codes and standards adopted by the local jurisdiction
- Federal Regulations (OSHA, EPA, etc.)
- First aid
- Interview techniques

**Skill in:**
- Communication
- Observation techniques

**Task 2: Assure Worker Professionalism**

**Ability to:**
- Conduct client interviews
- Evaluate the job site (trash, cleanliness, etc.)
- Verify that workers are familiar with their employers' code of conduct
- Observe the behavior of the workers

**Knowledge of:**
- Awareness of the employers' requirements
- Knowledge of positive reinforcement techniques

**Skill in:**
- Communication
- Observation
- Remaining tactful

**Task 3: Address Work Problems**

**Ability to:**
- Review the work against the work plan
- Observe worker skills
- Check materials being installed (proper materials and quality of materials)
- Observe sequencing of the components being installed
- Verify the condition and capacity of the equipment
- Determine need to conduct diagnostic tests
- Conduct diagnostic tests
- Document process issues and missed opportunities for change orders
- Revise work orders
- Redirect retrofit work
• Discuss issues with the crew chief
• Demonstrate proper methods to installers
• Discuss missed opportunities with the auditor

Knowledge of:
• Basic building science
• Codes and standards adopted by the local jurisdiction
• Building materials
• Construction tools and use
• Construction work practices
• Documentation procedures
• Installation methods
• Standards and specifications
• Test protocols
• Various diagnostic tests

Skill In:
• Communication
• Being diplomatic
• Observation
• Training

Task 4: Evaluate client satisfaction regarding the in-process work

Ability to:
• Interview the client
• Observe client behavior (is the client uncomfortable, are the workers affecting the client, etc.)
• Document findings
• Communicate findings to the crew chief or other responsible parties

Knowledge of:
• Interview techniques

Skill in:
• Communication
• Observation
Task 1: Review Client File and the Work Scope

Ability to:

- Review the audit
- Review the work order
- Review the invoices or job completion report
- Review diagnostic test results provided by installers
- Interpret diagnostic test results
- Interpret invoices
- Interpret work order
- Reconcile audit to work order to invoice

Knowledge of:

- Program or project requirements
- Diagnostic procedures
- The audit process
- Job costing

Task 2: Perform an Exterior and Interior Visual/Sensory Inspection

Ability to:

- Perform exterior and interior walk around
- Compare observations of exterior/interior to the client file (work order, audit, invoices, etc.).
- Verify installed components
- Note any anomalies or potentially missed opportunities or audit discrepancies
- Identify damage done by contractors/workers
- Document non-conformance or exceptional work with camera
- Identify additional building specific diagnostic tests

Knowledge of:

- Audit processes
- Basic building science
- Building materials
- Codes and standards adopted by the local jurisdiction
- Construction work practices
- Installation methods
- Standards and specifications
- Test protocols
- Various diagnostic tests

Skill in:

- Analytical thinking
- Basic math
- Basic tool use
- Observation
- Organization

Task 3: Evaluate Client Satisfaction

Ability to:
• Conduct client specific interview (behavior changes, client education, comfort, satisfaction)

• Conduct program specific interview (worker performance, process, scheduling, value, opportunities for improvement)

• Observe client behavior (thermostat settings, attire, manual weather stripping, windows open, etc)

• Document client feedback

• Take corrective actions (as necessary)

Knowledge of:
• Client education
• Installed components

Skill in:
• Communication
• Listening
• Mediation
• Observation
• Remaining tactful

Task 4: Determine Pass/Fail of the Work

Ability to:
• Review results of visual/sensory inspection
• Review results of diagnostic tests
• Make a pass/fail determination
• Obtain client sign-off if passed
• Report inspection approval if passed
• Identify work problems if failed
• Generate a punch list if failed

Knowledge of:
• Basic building science
• Diagnostic thresholds
• Codes and standards adopted by the local jurisdiction
• Standards and specifications

Skill in:
• Making decisions
• Being accuracy
• Analytical thinking
• Attention to detail
• Remaining tactful
Task 1: Conduct Health and Safety Tests

Ability to:
- Perform combustion tests (heating systems, domestic water heater, ovens, stoves, fireplaces, etc.)
- Perform ventilation system tests
- Conduct moisture evaluations
- Conduct electrical safety tests

Knowledge of:
- Codes and standards adopted by the local jurisdiction
- Combustion safety protocols
- First aid
- Heating systems
- Moisture issues
- Safety issues

Skill in:
- Analytical thinking

Task 2: Conduct Diagnostic Tests

Ability to:
- Perform blower door tests
- Perform pressure pan test
- Conduct zone tests
- Perform fan flow tests
- Perform infrared scans
- Perform duct leakage tests
- Perform electric circuit tests
- Perform refrigerant tests
- Conduct appliance tests
- Conduct domestic water heater temperature tests
- Record the results of all tests

Knowledge of:
- Basic building science
- Diagnostic testing protocols
- Manufacturers' specifications
- Program requirements

Skill in:
- Attention to detail

Task 3: Identify Work Problems

Ability to:
- Review the results of all tests
- Compare results against field guide notes
- Compare results against pre-test data
- Compare results against work plan projections
- Identify missed opportunities
• Determine deficiencies
• Target deficiencies for corrective actions
• Generate a punch list
• Interpret data
• Make decisions
• Read a flowchart

Knowledge of:
• Basic building science
• Field guides
• Codes and standards adopted by the local jurisdiction
• Standards and specifications
• Testing protocols

Skill in:
• Analytical thinking
• Communication

DOMAIN 4: Ensuring Worker Professionalism

Task 1: Perform Spot Checks

Ability to:
• Visit in-process job sites
• Conduct random sampling of job site documents
• Conduct random sampling of worker credentials
• Observe the workers
• Interview the client
• Interview trade workers on the job
• Interview others at the job site
• Ability to observe without interfering

Knowledge of:
• Credentialing requirements for workers
• Professional behavior and code of conduct
• Program and agency guidelines
• Required documentation
Skill in:
- Attention to detail
- Communication
- Listening
- Observation
- Remaining tactful

Task 2: Provide Feedback Regarding Professionalism

Ability to:
- Document incidences of lack of professionalism
- Document positive incidences of professionalism
- Communicate with crew chief or appropriate party regarding professionalism incidences
- Assure client of corrective measures
- Assist in training workers

Knowledge of:
- Professional behavior and code of conduct
- Required documentation

Skill in:
- Remaining impartial
- Communication

DOMAIN 5: Ensuring Program or Project Compliance

Task 1: Maintain Professional Credentials

Ability to:
- Continue education and training
- Maintain professional licenses and/or certifications
- Maintain memberships in professional organizations (REPA, ACI, Energy Outwest, NARI, etc.)
- Participate in industry activities (JTAs, etc.)

Knowledge of:
- Licensure and certification requirements

Task 2: Confirm the Allocation of Public/Private Funds

Ability to:
- Review work orders
- Flag instances where work completed doesn't match funding requirements
- Guard against cost overruns
- Report disallowed costs

Knowledge of:
- Scopes of work
- Allowable activities under funding sources
- Maximum allowable caps on funding sources

Skill in:
- Analytical thinking
- Attention to detail
**Task 3: Evaluate Installed Measures Against the Field Guide, Standard Work Specifications and State/Local Codes**

**Ability to:**
- Compare work completed with the accepted practices
- Identify work that does not meet accepted practices
- Determine if problem is a material problem or a work problem
- Suggest program change recommendations
- Recommend education for auditors and installers
- Ability to aggregate information
- Ability to identify gaps in training
- Ability to write a report

**Knowledge of:**
- Basic building science
- Codes and standards adopted by the local jurisdiction
- Industry standards
- Program requirements
- Training curriculum

**Skill in:**
- Analytical thinking
- Remaining tactful

**Task 4: Close out the Project**

**Ability to:**
- Ensure all punch-list items have been completed
- Assemble all required documentation paperwork (certificates, photos, etc.)
- Confirm all required signatures were obtained
- Prepare completion reports (checklists, required agency reports, etc.)
- Submit authorization for payments/reimbursements/invoices

**Knowledge of:**
- Agency/company processes
- Program requirements
- Required paperwork
- Required signatures

**Skill in:**
- Organization
- Report writing

**Task 5: Maintain Files and Records**

**Ability to:**
- Maintain job logs and notes in the files
- Maintain photos in the files
- Maintain information on any anomalies on the job
- Maintain information on any ongoing complaints
- Maintain documentation from program monitoring (federal, utility, etc.)

**Knowledge of:**
- Legal responsibilities
- Program requirements
- Recordkeeping best practices
<table>
<thead>
<tr>
<th>Skill in:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Attention to detail</td>
</tr>
<tr>
<td>• Organization</td>
</tr>
</tbody>
</table>
## Quality Control Inspector Exam Blueprint

<table>
<thead>
<tr>
<th></th>
<th>Conducting Quality Checks - In-Process Visual/Sensory Inspections</th>
<th>10%</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>1 Verify worker compliance with safety rules</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>2 Assure worker professionalism</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>3 Address work problems</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>4 Evaluate client satisfaction regarding the in-process work</td>
<td>3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Conducting Quality Checks - Post-Work Visual/Sensory Inspections</th>
<th>30%</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>1 Review client file and the work scope</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>2 Perform an exterior and interior visual/sensory inspection</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>3 Evaluate client satisfaction</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>4 Determine pass/fail of the work</td>
<td>8%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Conducting Quality Checks - Post-Work Diagnostic Inspections</th>
<th>40%</th>
</tr>
</thead>
<tbody>
<tr>
<td>C</td>
<td>1 Conduct health and safety tests</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>2 Conduct diagnostic tests</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td>3 Identify work problems</td>
<td>13%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Ensuring Worker Professionalism</th>
<th>10%</th>
</tr>
</thead>
<tbody>
<tr>
<td>D</td>
<td>1 Perform spot checks</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>2 Provide feedback regarding professionalism</td>
<td>5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Ensuring Program or Project Compliance</th>
<th>10%</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>1 Maintain professional credentials</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>2 Confirm the allocation of public/private funds</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>3 Evaluate installed measures against the field guide, SWS and state/local codes</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>4 Close out the project</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>5 Maintain files and records</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>